

Subject	Days 41 and 42 May 25, 2020 and May 26, 2020	Day 43 May 27, 2020	Day 44 May 28, 2020	Day 45 May 29, 2020
ELA	<p align="center"><u>Reading Days 41 and 42</u></p> <p align="center">No Classes Today</p> <p align="center">See your homework page for Memorial Day Project. Due May 27, 2020</p> <p align="center">Or see task below</p> <p align="center"><u>Memorial Day Project Days 40-42</u></p> <p><u>Directions:</u> View the video <i>Memorial Day</i> and listen to the story <i>Memorial Day Surprise</i> by Theresa Martin Golding</p> <p>PBS Kids Video: <i>Memorial Day</i> https://youtu.be/xWn2RPr-GhE</p> <p>Story, <i>Memorial Day Surprise</i> by Theresa Martin Golding https://youtu.be/vJcKj4S7jZ8</p> <p><u>Complete the Following Tasks:</u></p> <ol style="list-style-type: none"> 1. Create a poster to show who you honor on Memorial Day. Include 	<p align="center"><u>Reading Day 43</u></p> <p><u>Group B with Mrs. Donnangelo</u> Novel Study: <u>Charlotte's Web</u> Written by E.B. White</p> <ol style="list-style-type: none"> 1. Read Chapter 16, <i>Off to The Fair</i>, pages 118 - 129. https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3Ac3d8aa55-98d0-4a66-b69e-e7765c8c7d12 <p><u>Discussion Questions:</u></p> <ol style="list-style-type: none"> 1. Why does Wilbur get a buttermilk bath? What effect does it have on him? 2. Why did Charlotte decide to go to the fair with Wilbur? 3. Why is Templeton going to fair with Wilbur? 4. What almost made Wilbur faint? <ol style="list-style-type: none"> 2. Reading Packet Number 3: Answer reading comprehension questions on pages 29 - 30. https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CO Reading Day 21-35.pdf 3. Vocabulary Development: Chapters 16-18 	<p align="center"><u>Reading Day 44</u></p> <p><u>Group B with Mrs. Donnangelo</u> Novel Study: <u>Charlotte's Web</u> Written by E.B. White</p> <ol style="list-style-type: none"> 1. Read Chapter 17, <i>Uncle</i>, pages 130 - 137. https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3Ac3d8aa55-98d0-4a66-b69e-e7765c8c7d12 <p><u>Discussion Questions:</u></p> <ol style="list-style-type: none"> 1. Describe the sounds, sights, smell of the fair. 2. What concerns Charlotte about the pig next to Wilbur? 3. How is Charlotte changing? <ol style="list-style-type: none"> 2. Reading Packet Number 3: Answer reading comprehension questions on pages 31 - 32. https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CO Reading Day 21-35.pdf 3. Complete an i-Ready or Acellus Reading Lesson <p><u>Group A with Mrs. Hauser:</u> Adapted Book Study: <u>Charlotte's Web</u> Written by E.B. White</p>	<p align="center"><u>Reading Day 45</u></p> <p><u>Group B with Mrs. Donnangelo</u> Novel Study: <u>Charlotte's Web</u> Written by E.B. White</p> <ol style="list-style-type: none"> 1. Read Chapter 18, <i>The Cool of The Evening</i>, pages 138 -143. https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3Ac3d8aa55-98d0-4a66-b69e-e7765c8c7d12 <p><u>Discussion Questions:</u></p> <ol style="list-style-type: none"> 1. What can you infer about Charlotte saying she will be writing tonight for the last time? 2. Why do you think Charlotte has left her web? 3. What do you predict Charlotte's masterpiece will be? 4. Why does Charlotte think Zuckerman will let Wilbur live? <ol style="list-style-type: none"> 2. Reading Packet Number 3: Answer reading comprehension questions on page 33. https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CO Reading Day 21-35.pdf 3. Complete an i-Ready or Acellus Reading Lesson

<p>details (pictures, drawings, etc....) to show why you honor them. Take a picture of your poster and text it to me. Make sure your poster has your first name.</p> <p>2. Write at least one paragraph on why you honor them. Email me your writing. Make sure to include your name, date, and title.</p> <p><u>Self-Scoring Rubric:</u></p> <p>https://documentcloud.adobe.com/link/revision?uri=urn:aaid:scds:US:e5f4408d-64ad-416e-ab5a-f5cefb640f1d</p>	<p>https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CharlottesWebNovelStudyVocabularyVisuals.pdf</p> <p>4.Complete an i-Ready or Acellus Reading Lesson</p> <p><u>Group A with Mrs. Hauser:</u> Adapted Book Study: <u>Charlotte's Web</u> Written by E.B. White</p> <p>1.Read Chapter 16 Click on the power point below to read chapter 16. https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aacds%3AUS%3Aad4ed4e7-2c98-49b9-b951-4533d8aba27d</p> <p>2.Reading Packet: Answer questions on Page 10.</p> <p>https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CO Reading Days 21-35 for Group A - Mrs. Hauser.pdf</p>	<p>1.Read Chapter 17 Click on the power point below to read chapter 17. https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aacds%3AUS%3Aad4ed4e7-2c98-49b9-b951-4533d8aba27d</p> <p>2.Reading Packet: Answer questions on Page 10.</p> <p>https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CO Reading Days 21-35 for Group A - Mrs. Hauser.pdf</p>	<p><u>Group A with Mrs. Hauser:</u> Adapted Book Study: <u>Charlotte's Web</u> Written by E.B. White</p> <p>1.Read Chapter 18 Click on the power point below to read chapter 18. https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aacds%3AUS%3Aad4ed4e7-2c98-49b9-b951-4533d8aba27d</p> <p>2.Reading Packet: Answer questions on Page 11.</p> <p>https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CO Reading Days 21-35 for Group A - Mrs. Hauser.pdf</p>
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Scroll Down



Phonics Days 41 and 42

No Classes Today

See your homework page for Memorial Day Project. Due May 27, 2020

Phonics Day 43

1. Watch the videos about the long o sound. Click below.

https://www.youtube.com/watch?v=YxRf_kFEoZM

<https://www.youtube.com/watch?v=I2nH1KFOVXA>

2. In your notebook draw a five-column chart and label. Write words you found in your reading today with the long o sound in the appropriate column. Then choose one word from each of the columns and write a sentence for each word.

Long o Sound

o-e	oa	oe	ow	o

3. Complete a *Headsprout* Lesson online.

<https://www.raz-kids.com/>

Phonics Day 44

1. Watch the videos about r-controlled sounds (ar, ar). Click below.

https://www.youtube.com/watch?v=LcDlod_vfI0

<https://www.youtube.com/watch?v=1E-svf1ZNug>

<https://www.youtube.com/watch?v=02vGJ10u9PA>

2. In your notebook draw a two-column chart and label. Write words you found in your reading today with the long r-controlled sound in the appropriate column. Then choose one word from each of the columns and write a sentence for each word.

R-controlled Sounds

ar	or

3. Complete a *Headsprout* Lesson online.

<https://www.raz-kids.com/>

Phonics Day 45

1. Watch the videos about r-controlled sounds (ar, or, er, ir, ur). Click below.

<https://www.youtube.com/watch?v=vhTdmBPL5hU>

<https://www.youtube.com/watch?v=IIGDpEVPzCw&list=PLfeIQSyt9YL3pJAuTcDBiyzsak3rMM3Ru>

2. In your notebook draw a five -column chart and label. Write words you found in your reading today with the long r-controlled sound in the appropriate column. Then choose one word from each of the columns and write a sentence for each word.

R-controlled Sounds

ar	or	er	ir	ur

3. Complete a *Headsprout* Lesson online.

<https://www.raz-kids.com/>